

Format: Interpersonal Communication

Heading: Crystal Marull

Course: Intermediate (Activity for the "11th week)

Gente

Chapter 21: Gente con sentimientos

Intermediate Level

Interpersonal Oral Production Task

REALIA – FILM CLIP

XXY <http://www.youtube.com/watch?v=CPeU09fJL84&feature=related> (0-3.38min)

LEVEL: Intermediate 2nd semester (from 3rd week on): target all oral proficiency characteristics at the intermediate level

CONTEXT: Chapter 21 – Gente con sentimientos

FUNCTIONS: Describing, expressing opinions and emotions, making inferences and predictions, debating issues and justifying opinions with arguments.

COMMUNICATIVE MODE: Interpersonal Communication

STUDENT TASK: Students are to watch the following film clip without audio. Together they are to decide what they think the movie is about in. They must come to an agreement about their description.

UNA PELICULA MISTERIOSA



<http://www.youtube.com/watch?v=CPeU09fJL84&feature=related>

TAREA: Estás buscando una película interesante para relajarte con una amiga. Encontraste esta que parece muy curiosa pero no le funciona el sonido. Deciden verla igual para ver de qué va.

INSTRUCCIONES: Con una pareja vean el clip de la película arriba SIN audio. El título y contexto es un secreto. Después de ver la película decidan de qué va la película y cómo terminará. Creen una sola versión que luego presentarán a la clase. Usen las siguientes categorías para guiar la conversación. Pueden tomar algunos apuntes para hacer referencia más tarde.)

Los Personajes	Paisaje y Ambiente
Modelo: <i>E1: Los chicos no se conocen bien.</i> <i>E2: El chico es nuevo a la zona.</i> 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	1. _____ 2. _____ 3. _____ 4. _____ 5. _____
¿De qué va?	
1. _____ 2. _____ 3. _____ 4. _____ 5. _____	1. _____ 2. _____ 3. _____ 4. _____ 5. _____
El Argumento	Predicciones Sobre el Final

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Students have to present their interpretation of the movie clip to the class. They need to present their predictions for the plot’s resolution. They will accept questions from the class and defend their version.

Option B (Interpretative Communication Activity)

Students will listen to the film clip with audio several times. They are to readjust their interpretations and predictions. Outside of class, they are to watch the entire film for class activities and discussions to follow in the next class.

Option C (Interpersonal)

A roundtable discussion will take place where the students can react to the movie. They can discuss their opinions and feelings towards the movie and how it fits into current day society and culture.